



Massachusetts 4-H Horsemanship Standards English Jumping Riding Level 5 (ERJ-5)

4-H Member: _____ County: _____

KEY: ES = Exceeds Standard MS = Meets Standard DNMS = Does not Meet Standard

HORSE MANAGEMENT

Demonstrate the ability to prepare a horse for safe travel in a trailer. Items to include a properly fitted break away halter and lead rope, shipping boots or bandages on all four legs, sheet/blanket/fly sheet if the weather requires it, and a head protector (if necessary).	ES _____ MS _____ DNMS _____
Demonstrate the ability to safely load a cooperative horse or pony with assistance if needed.	ES _____ MS _____ DNMS _____
Apply a shipping bandage (one front or one hind), with assistance if needed. Evaluate bandage with Examiner. Be prepared to discuss materials, techniques, and differences between front and hind application. Horse handler may be used.	ES _____ MS _____ DNMS _____
Discuss at least 3 exercises and their benefits when lunging a horse.	ES _____ MS _____ DNMS _____
Longe a horse, to its appropriate level, for the purpose of exercise in an enclosed area, demonstrating safe lunging techniques, with assistance if necessary. Evaluate horse's performance with Examiner.	ES _____ MS _____ DNMS _____
Comments:	

HORSE AND RIDER TURNOUT

Rider's attire to be neat in discipline of choice, schooling show attire minimum, and should be safe and neat. Rider must wear an ASTM/SEI approved helmet.	ES _____ MS _____ DNMS _____
Mount to be thoroughly groomed, reflecting regular care with a healthy coat; no sweat or dirt. Mane and tail brushed with no dandruff. Sheath or udder showing regular attention. Feet picked out and reflecting regular farrier care. Eyes, nose, lips, and dock clean.	ES _____ MS _____ DNMS _____
Discuss selected farrier care for presented horse and why it has been chosen.	ES _____ MS _____ DNMS _____
Comments:	

TACK

Tack to be safe, clean and properly adjusted, reflecting regular care/conditioning with metal polished. No grease, sweat, or dust, no cracked leather, and all stress points clean.	ES _____ MS _____ DNMS _____
Explain purpose of equipment used on own horse (i.e. bit, girth, pads, breast plate, etc.)	ES _____ MS _____ DNMS _____
Comments:	

RIDING - Flat

RIDING EXPECTATIONS: Throughout the entire testing, candidate rides with confidence and control at the walk, trot, and canter, demonstrating a secure balanced position and progress toward an independent seat and coordinated use of aids. The candidate is beginning to initiate free forward movement, establishing balance and rhythm while developing a light contact with the horse's mouth.	
Ride at the walk, trot, and canter, showing smooth transitions and performing large and small circles (12-15 meters), serpentines, and figure 8's with a correct bend while maintaining an even rhythm with smooth transitions. Evaluate figures with Examiner.	ES _____ MS _____ DNMS _____
Discuss appropriate horse and rider warm up routines for two different disciplines of candidate's choice.	ES _____ MS _____ DNMS _____
Ride without stirrups at the walk, trot, and canter, maintaining balance and control.	ES _____ MS _____ DNMS _____
Develop a hand gallop from a canter and return smoothly to the canter.	ES _____ MS _____ DNMS _____
Demonstrate the aids for moving a horse away from the rider's leg at the trot.	ES _____ MS _____ DNMS _____
Halt squarely and stand for five seconds.	ES _____ MS _____ DNMS _____

RIDING – Jumping

RIDING EXPECTATIONS: Throughout the jumping section, candidate rides with confidence and control over fences, demonstrating a secure balanced position and progress toward an independent seat and coordinated use of aids.

Perform grid exercises by trotting over appropriately spaced ground poles followed by a 18" crossrail, one stride to a 2' vertical, and then one or two stride to a 2'3" vertical (refer to Appendix N). Discuss performance with examiner and suggest any distance changes and two benefits grids do for the horse and rider.

ES _____
MS _____
DNMS _____

Using the course set up by the examiner – 6 to 8 jumps with verticals and ascending oxers (all with ground lines), with the majority set to 2'3", appropriate striding and one two-element combination. Prior to ride, rider must discuss their plan for implementation including pace, strides, and lead changes (simple or flying). Candidates must then ride the course they discussed demonstrating simple and/or flying lead changes as necessary while maintaining rhythm and control throughout the course.

ES _____
MS _____
DNMS _____

Evaluate ride to plan with examiner. Discuss how planned course rode and any areas that could be improved. Discuss your position maintained through course.

ES _____
MS _____
DNMS _____

Comments:

ES: _____ MS: _____ DNMS: _____

Overall comments/suggestions:

Examiner Name

Examiner Signature

Date

4-Her has paid required participation fee (examiner's initials) _____

Sections Requiring Retesting:

A candidate may be retested as follows:

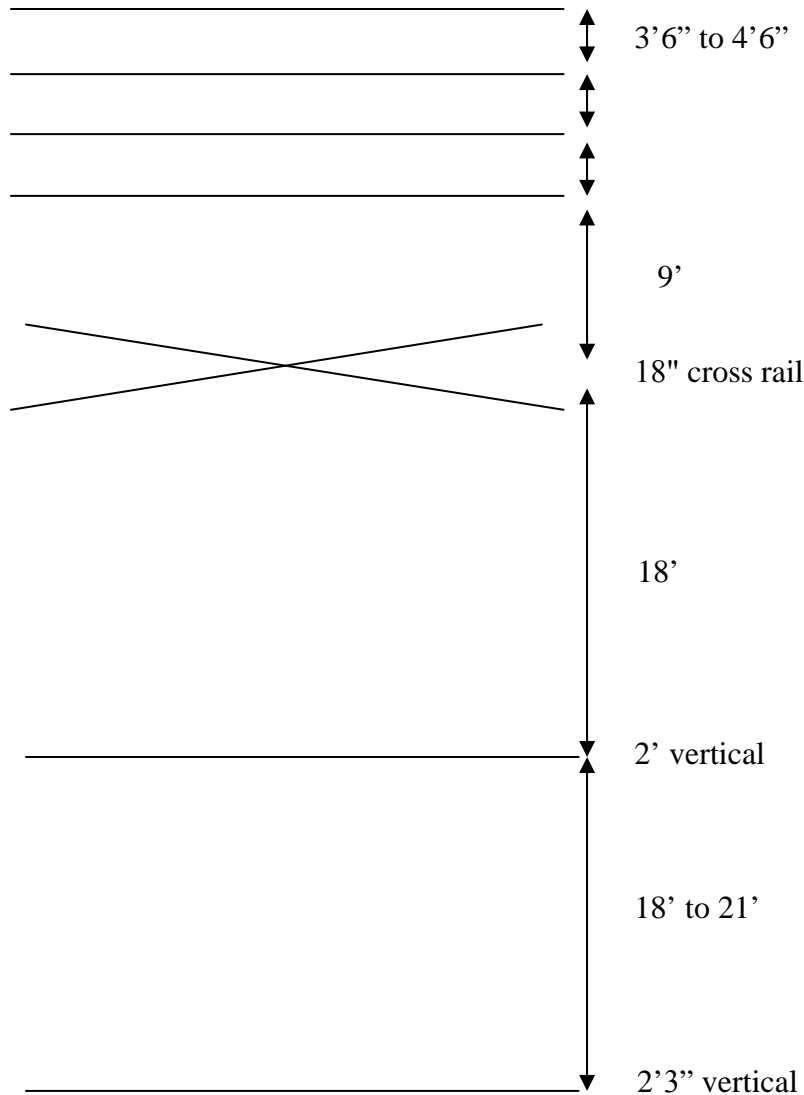
- Retest to cover not more than 1 or 2 sections of the test. Retest must take place within 3 months but no sooner than 1 month.
- Not meeting standards of any section on that day will require retaking entire test.
- Retest must be conducted by original Examiner.

ES _____ MS _____ DNMS _____

Signature _____

Appendix N: Level 5 English Jumping Grid Exercises

Use 3 to 5 trot poles placed at 3'6" to 4'6" apart, according to mount's stride. Distances within the gymnastic line might need to be adjusted according to mount's stride as well. Candidate should ride over trot poles first and then build the gymnastic line according to the diagram below.



Course work: 6 to 8 jumps with verticals and ascending oxers (all with ground lines), with the majority set to 2'3", and appropriate striding and one two-element combination.